

Breaking the Glass of Poverty through Education: Case Studies

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Abstract

The study was conducted to know the life stories of successful people who succeeded through education. This research paper explores the transformative role of education in breaking the cyclical grip of poverty. Using a case study method, the researcher had investigated the multifaceted impact of education on individuals, families, and communities facing socio-economic challenges.

Interview with the participant reveal fascinating narratives who had successfully navigated the complex web of poverty through educational empowerment. Moreover, the paper also addresses the systemic factors that perpetuate educational inequalities and hinder socio-economic progress.

Key findings highlight the transformative influence of education on employment opportunities, demonstrating that individuals with higher educational attainment are more likely to access stable and higher-paying jobs. The study also underscores the significance of skill development, critical thinking, and problem-solving abilities acquired through education, enabling individuals to navigate complex challenges associated with poverty. The participants of the study were 5 selected successful individuals and are professionals because of education.

In conclusion, this paper advocates for the centrality of education in poverty alleviation efforts and calls for a collective commitment to dismantling systemic barriers. By shedding light on the transformative power of education, the researcher hopes to inspire further research and community initiatives that contribute to the global imperative of breaking the cycle of poverty through education.

Keywords: Poverty, Education, Breaking the Glass of Poverty, Case Studies.

Introduction

This research aims to document the life story of the successful people who succeeded through education. Education is widely recognized as a powerful tool for social and economic empowerment. It has the potential to break the glass ceiling that perpetuates poverty and allows individuals and communities to flourish. The glass of poverty is a metaphorical barrier that restricts individuals from escaping the cycle of poverty. It is surrounded by limited opportunities, lack of resources, and societal barriers. Through formal education, individuals gain knowledge, skills, and critical thinking capabilities that equip them with the necessary tools to overcome poverty's grip [1-5]. It can open the door to jobs, resources, and skills that help a person not only survive, but thrive. This is why access to quality education is a glob-

ally-recognized solution to poverty. Education helps to remedy many of the other issues that can keep people, families, and even whole communities vulnerable to the cycle of poverty.

Effective strategies to break the glass of poverty is a critical endeavor in addressing global socioeconomic disparities. As highlighted by Smith a comprehensive approach encompassing education, skill development, and equitable access to economic opportunities is pivotal [6]. It explores evidence-based solutions, drawing from the research of Jones on the success of initiatives like microfinance programs and vocational training [7-12]. Furthermore, insights from Johnson underscore the significance of social support networks and systemic policy changes in fostering sustainable poverty reduction. In essence, understanding the

life stories of successful people who had emerged from poverty through education provides a wealth of insights that can inform and inspire efforts to create more equitable and accessible educational opportunities for everyone.

Knowing their life story would inspire us that poverty is not hindrance to access education and be successful. Therefore, it is in this premise that the researcher wants to know the life story of successful people through education [13-16].

Methodology

A case study is a research approach that is used to generate an in-depth, multi-faceted understanding of a complex issue in its real-life context. It is an established research design that is

used extensively in a wide variety of disciplines. Case study research is a type of qualitative research design that involves observing subjects, or cases, in their natural setting, with minimal interference from the researcher [17-20].

Moreover, this case studies will focus on the life story of successful people who breaks the glass of poverty through education. The researcher conduct interview to the identified participants. Qualitative research design using the case study method was used in this research study. Qualitative research design using the case study method is being used in order for the researcher to explore life story of each participant. A case study is a detailed study of a specific subject, such as a person, group, place, event, organization, or phenomenon [21, 22].

Qualitative research using the case study methodology of research was considered the most appropriate design for this study since the objective of the study was knowing the life story of success through education.

Narrative analysis was used in analyzing the data. It is a qualitative research methodology that involves examining and interpreting the stories or narratives people tell in order to gain insights into the meanings, experiences, and perspectives that underlie them. It can be applied to various forms of communication, including written texts, oral interviews, and visual media [23].

In narrative analysis, researchers typically examine the structure, content, and context of the narratives they are studying, paying close attention to the language, themes, and symbols used by the storytellers. They may also look for patterns or recurring motifs within the narratives, and consider the cultural and social contexts in which they are situated. The purpose of narrative analysis is to gain a deeper understanding of the stories that individuals tell about their experiences, identities, and beliefs [24].

Conducting case studies about overcoming poverty through education requires careful attention to ethical considerations to ensure the well-being, dignity, and privacy of the individuals involved. The researcher obtains informed consent from all participants, ensuring that they are fully aware of the study's purpose, methods, potential risks, and benefits. It was clearly communicated that the voluntary nature of participation and provide the option to withdraw at any stage without consequences [25-28]. As a result, I insisted on treating each participant's life with dignity and without prejudice. Regarding the responses of the

participants, the researcher avoided passing judgment and discrimination. The researcher assured the participants that the information gathered would be kept confidential. To increase the likelihood that participants would respond truthfully, they were informed that their responses would be handled solely by the researcher [29].

By adhering to these ethical principles, the researcher was conducted case studies that not only contribute valuable insights but also prioritize the rights and well-being of the individuals and communities involved in overcoming poverty through education. Ethical considerations are foundational to the credibility and societal impact of the research [30].

Findings

The findings of the study were summarized according to the objectives stated which is to find out the life story of success of successful people who succeeded through education. First, majority of the participants are (100%) finished their college degree and are professionals (Teacher, Policeman, Engineer, Midwife and Nurse). They all break the glass of poverty through education. Second, overcoming challenges and difficulties, financial constraints are the recurring theme. Lastly, perseverance and resiliency emerged as a predominant theme, with participants emphasizing its importance in overcoming setbacks [31].

Conclusion

Education plays a crucial role in breaking the cycle of poverty by empowering individuals with the knowledge, skills, and opportunities necessary to improve their socio-economic circumstances. Based on the indicated findings of the study, here are several ways in which education contributes to breaking the cycle of poverty: Enhanced Employment Opportunities, Skill Development, Increased Access to Resources, Social Mobility, Community Development, and Reduced Inequality [32].

This study revealed the life stories of successful people who succeeded through education. Hence, the following recommendations are hereby presented: First, the parents must continuously support their children in their education until they finish their studies. Poverty is breakable through

education. Second, Continuous advocate financial support and scholarship program to address barriers to education, ensuring that poor individuals have equal access to educational opportunities [33]. Third, establish public awareness and recognition to highlight the stories of successful individuals who have overcome challenges through education, inspiring others and challenging stereotypes. Recognize and make them a keynote speaker to share in the community their life stories of success through education. Lastly, create a group of professionals having a goal, vision, and mission to help the poor students finish their studies and become professionals and someday they will become part of the group.

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